

**Figure 1.2: Seven-Step Method for Preteaching Vocabulary**

- 1** The teacher says the word and asks students to repeat the word three times.
- 2** The teacher provides the context for the word using the actual sentence that students will read.
- 3** The teacher provides the dictionary definition of the word or phrase; this helps English learners begin to understand academic language.
- 4** The teacher explains the word or phrase with simple and understandable terms for the students.
- 5** The teacher highlights one characteristic of the word: grammar, spelling, polysemy, or cognate, for example.
- 6** The teacher provides a sentence frame or starter using the target word for students to use in oral practice with a partner; student pairs should produce about twelve examples in complete sentences.
- 7** The teacher informs students that they must learn the word or phrase because they will see it in their reading and will be expected to use it in peer reading, verbal summaries, exit slips (short, written responses to teacher-provided prompts at the end of class), and so on.