

**Figure 4.9: Performance Rubric**

On a scale of 1 (lowest) to 3 (highest), how well did you do? Which essential items did you use?			
<b>Essentials for excellent writing</b>	<b>Team</b>	<b>Myself</b>	<b>Next steps for improvement</b>
Difficult vocabulary words and in-text definitions			
Main ideas or arguments and related supporting evidence			
Headings, transitions, and other tier 2 words and phrases			
Illustrations, graphs, art, and other signposts			
Other difficult words (not discipline-specific vocabulary) and sentence construction			
Words for making inferences			
Words for drawing conclusions			