

FIGURE 4.2:
**Guiding Questions for Grade-by-Grade
 Analysis of the Language Standards**

Language anchor standard four (L.CCR.4): Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend when reading or listening.

CCSS grade band: Grades K–2

CCSS strand: Language

Anchor standard domain: Vocabulary Acquisition and Use

Grade-Level Standard	What Is Our Current Level of Knowledge About This Standard?	How Can We Increase Our Expertise?	How Will We Measure Our Growth?
Kindergarten L.K.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. a. Identify new meanings for familiar words and apply them accurately (such as knowing a <i>duck</i> is a bird and learning the verb <i>to duck</i>). b. Use the most frequently occurring inflections and affixes (such as <i>-ed</i> , <i>-s</i> , <i>re-</i> , <i>un-</i> , <i>pre-</i> , <i>-ful</i> , and <i>-less</i>) as a clue to the meaning of an unknown word.			
Grade 1 L.1.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. a. Use sentence-level context as a clue to the meaning of a word or phrase. b. Use frequently occurring affixes as a clue to the meaning of a word. c. Identify frequently occurring root words (such as <i>look</i>) and their inflectional forms (such as <i>looks</i> , <i>looked</i> , and <i>looking</i>).			

Source: Adapted from NGA & CCSSO, 2010a, p. 24.

Grade-Level Standard	What Is Our Current Level of Knowledge About This Standard?	How Can We Increase Our Expertise?	How Will We Measure Our Growth?
<p>Grade 2</p> <p>L.2.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.</p> <ul style="list-style-type: none"> a. Use sentence-level context as a clue to the meaning of a word or phrase. b. Determine the meaning of the new word formed when a known prefix is added to a known word (like happy/unhappy and tell/retell). c. Use a known root word as a clue to the meaning of an unknown word with the same root (such as <i>addition</i> and <i>additional</i>). d. Use knowledge of the meaning of individual words to predict the meaning of compound words (such as <i>birdhouse</i>, <i>lighthouse</i>, and <i>housefly</i>; <i>bookshelf</i>, <i>notebook</i>, and <i>bookmark</i>). e. Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases. 			

Guiding Questions for Grade-by-Grade Analysis of the Language Standards

Language anchor standard:

CCSS grade band: Grades K–2

CCSS strand:

Anchor standard domain:

Grade-Level Standard	What Is Our Current Level of Knowledge About This Standard?	How Can We Increase Our Expertise?	How Will We Measure Our Growth?
Kindergarten			
Grade 1			
Grade 2			