

Figure 5.8:
Team Assessment Scoring Protocol

| <ol style="list-style-type: none"> Determine independently how you would score each item on the assessment. <ul style="list-style-type: none"> If you use points, be able to explain the student work required to earn each point. If you use a scale or rubric, be able to explain the work required for each value. Discuss as a team how you will score each item on the assessment and record your agreements. Be clear about how students will earn points or the scale or rubric values. | | |
|---|-------------------------------|---|
| Assessment Item | Total Points or Rubric Values | Student Work Required to Earn Points or Rubric Values |
| Learning Target 1 | | |
| Learning Target 2 | | |
| Learning Target 3 | | |
| <ol style="list-style-type: none"> After giving the assessment, bring in three student assessments and independently grade each by standard or learning target. Share your scores and calibrate your results through discussion so that the team grades all students consistently and equitably. | | |

| Standard or Learning Target 1 on Assessment | | | |
|--|------------------------|------------------------|------------------------|
| | Student 1 Score | Student 2 Score | Student 3 Score |
| Teacher 1 | | | |
| Teacher 2 | | | |
| Teacher 3 | | | |
| Teacher 4 | | | |

| Standard or Learning Target 2 on Assessment | | | |
|--|------------------------|------------------------|------------------------|
| | Student 1 Score | Student 2 Score | Student 3 Score |
| Teacher 1 | | | |
| Teacher 2 | | | |
| Teacher 3 | | | |
| Teacher 4 | | | |

| Standard or Learning Target 3 on Assessment | | | |
|--|------------------------|------------------------|------------------------|
| | Student 1 Score | Student 2 Score | Student 3 Score |
| Teacher 1 | | | |
| Teacher 2 | | | |
| Teacher 3 | | | |
| Teacher 4 | | | |