

Figure 6.2:
Student Reflection Expectations Protocol

How Will Students Set Goals and Reflect During the Unit?

1. What are the student learning targets for the unit? (Write them using "I can . . ." statements.)
2. How will students know the learning target for each lesson (or know where to look to articulate the learning target for each lesson)?
3. Where and how will students write their reflections related to learning (such as using a tracker sheet, marking a number line to show learning of a target, or writing a goal in a journal)?
4. What will students use as evidence of learning in a unit (such as an exit ticket, a quiz, homework, classwork, or online resources)?
5. How will your team teach students to reflect on their learning during a unit?