

Figure 6.7:
Re-engagement Protocol

1. Identify the assessed standard and student learning target.			
2. Identify the students who demonstrated learning at levels of advanced, proficient, close to proficient, or far from proficient.			
Advanced	Proficient	Close to Proficient	Far From Proficient
3. Look at samples of student work. What did the advanced students show in their work that set them apart? Next, look at the proficient students and look at the trends in their work. Continue with each level and write down the trends in student work for each.			
Advanced	Proficient	Close to Proficient	Far From Proficient
4. Determine a collective plan to target learning for each group of students. How will you re-engage each group in learning and who will be responsible for the learning? When will you re-evaluate groups to see if learning occurred?			
Advanced	Proficient	Close to Proficient	Far From Proficient