

Figure 7.5:
Status-Check Protocol

Course: _____ Date: _____				
Where are we now?				
Suppose you will give a state assessment tomorrow in your grade level or course. Which students in your classes would earn scores of level 4 (exceeds proficiency), level 3 (meets proficiency), level 2 (nearly meets proficiency), and level 1 (does not meet proficiency) based on your common assessment data? List the names of your students in the appropriate columns.				
	Level 4 (Exceeds)	Level 3 (Meets)	Level 2 (Nearly Meets)	Level 1 (Does Not Meet)
Teacher:				
Teacher:				
Teacher:				
Teacher:				
Total Number:				
What is your specific plan to have students increase in proficiency before _____ [date]? Check on your goal often to see if students would move based on your common assessment data.				
Team Plan				
Up From Level 3 Meets Proficiency	Up From Level 2 Close to Proficiency	Up From Level 1 Far From Proficient		
Goal: This plan will help move _____ students by _____ [date].	Goal: This plan will help move _____ students by _____ [date].	Goal: This plan will help move _____ students by _____ [date].		