

Reflection on Communicating the *Why*

Reflect on the difference between the two example practices given in chapter 1.

The Difference in Practice	Communicating the Why First (Scenario One)	Communicating the Why First (Scenario Two)
How did the principal ensure staff fully understood and were on board with the decision? What happens when this does or does not happen?		
Why is the students' response in each situation almost predictable?		
In what ways can you relate a personal situation to either or both of these scenarios?		
What support do you need to increase your leadership capacity in this area?		