

Student-Centered Decision-Making Protocol

Using this template, complete each square, beginning with the first priority—the students. This is the first criteria in this decision-making protocol, the second priority being safety, the third policy compliance, and the last, how these impact resources.

What issue requires me to make a decision?	
<p>1. Students</p> <p><i>Describe how this decision will impact students.</i></p>	<p>2. Safety</p> <p><i>Describe how this decision will impact the safety of students and staff.</i></p>
<p>3. Policies</p> <p><i>Will this decision go against any school, district, school board, federal, or state or provincial policies?</i></p>	<p>4. Resources</p> <p><i>Consider the resources (human and otherwise) necessary to address this issue. Are they available? What will be required?</i></p>

Source: Adapted from Spiller, J., & Power, K. (2019). Leading with intention: Eight areas for reflection and planning in your PLC at Work. Bloomington, IN: Solution Tree Press.