

Figure 2.9: CCSS Mathematical Practices Lesson-Planning Tool

Unit:	Date:	Lesson:
Learning target: As a result of today's class, students will be able to _____		
Formative assessment: How will students be expected to demonstrate mastery of the learning target during in-class checks for understanding?		
Probing Questions for Differentiation on Mathematical Tasks		
Assessing Questions (Create questions to scaffold instruction for students who are "stuck" during the lesson or the lesson tasks.)	Advancing Questions (Create questions to further learning for students who are ready to advance beyond the learning target.)	
Targeted Standard for Mathematical Practice: (Describe the intent of this Mathematical Practice and how it relates to the learning target.)		
Tasks (The number of tasks may vary from lesson to lesson.)	What Will the Teacher Be Doing?	What Will the Students Be Doing? (How will students be actively engaged in each part of the lesson?)
Beginning-of-Class Routines How does the warm-up activity connect to students' prior knowledge?		

Tasks (The number of tasks may vary from lesson to lesson.)	What Will the Teacher Be Doing?	What Will the Students Be Doing? (How will students be actively engaged in each part of the lesson?)
Task 1 How will the learning target be introduced?		
Task 2 How will the task develop student sense making and reasoning?		
Task 3 How will the task require student conjectures and communication?		
Closure How will student questions and reflections be elicited in the summary of the lesson? How will students' understanding of the learning target be determined?		