

## Figure 5.1: Equity Reflection Questions

1. Do all students receive the same high-quality common instructional tasks by each teacher on our team?
2. Do all students receive equally rigorous instruction, balancing conceptual and procedural development and mathematical practices?
3. Do all students receive the same amount of teaching and learning time for mathematics each day?
4. Who teaches the most-struggling students—the most experienced or the least experienced teachers?
5. Do all students receive rich, compelling lessons with a focus on student understanding and learning?
6. Do all students receive grade-level (or above) mathematics instruction on the CCSS?
7. Are there any students identified as low achieving, and what is the team's intentional response for intervention and support?