

Analysis Tool for Grade 8—The Number System (8.NS) Domain

Content Standard Cluster	Which Standards in the Cluster Are Familiar?	What's New or Challenging in These Standards?	Which Standards in the Cluster Need Unpacking or Emphasizing?	How Is This Cluster Connected to the Other 6–8 Domains and Mathematical Practices?
Critical area: Grasping the concept of a function and using functions to describe quantitative relationships				
<p>Know that there are numbers that are not rational, and approximate them by rational numbers.</p>				