

Figure 4.4 Task Anticipation Sheet

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| Task name: _____ Grade: _____ Year: _____ | |
| Total points: _____ Core points: _____ | |
| In anticipating the student work, where will students show success? | |
| What parts of the task will students be successful with? | In terms of knowing and doing mathematics, what does this indicate? |
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| In anticipating the student work, where will students struggle? | |
| What parts of the task will students be unsuccessful with? | In terms of knowing and doing mathematics, what does this indicate? What understandings or skills do the students need to learn? |
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| Considering strengths and weaknesses from students, what are plans for future teaching? | |
| What are the implications for future instruction? | What specific instruction or lesson experiences will you design for students? |
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Source: Adapted from Foster & Poppers, 2009.