

Figure 4.9: Task Analysis Sheet

Task name: _____ Grade: _____ Year: _____	
Total points: _____ Core points: _____	
In analyzing the student work, where did students show success?	
What parts of the task did students demonstrate success with?	In terms of knowing and doing mathematics, what does this indicate?
In analyzing the student work, where did students struggle?	
What parts of the task were students being unsuccessful with?	In terms of knowing and doing mathematics, what does this indicate? What understandings or skills do the students need to learn?
Considering strengths and weaknesses from students, what are plans for future teaching?	
What are the implications for future instruction?	What specific instruction or lesson experiences will you design for students?

Source: Adapted from Foster & Poppers, 2009.