

Table 1.1:
The Seven Stages of Teacher Collaboration Diagnostic Tool

Stage	Questions That Define This Stage
Stage one: Filling the time	What exactly are we supposed to do as a team? Why are we meeting?
Stage two: Sharing personal practice	What is everyone doing in his or her classroom for instruction, lesson planning, and assessment during this unit?
Stage three: Planning, planning, planning	What should we be teaching during this unit, and how do we lighten the load for each other?
Stage four: Developing common assessments	How will we know if students learned the standards? What does mastery look like for the standards in this unit?
Stage five: Analyzing student learning	Are students learning what they are supposed to be learning? Do we agree on student evidence of learning during this unit?
Stage six: Adapting instruction to student needs	How can we adjust instruction to help those students struggling and those exceeding expectations?
Stage seven: Reflecting on instruction	Which lesson-design practices are most effective with our students?

Source: Adapted from Graham & Ferriter, 2008.