

**Table 4.1:**  
**Reteaching Versus Re-Engagement Lessons**

Reteaching	Re-Engagement
Teach standards in the unit again, the same way as the original presentation.	Revisit student thinking using focused tasks that represent content standards for the unit.
Address basic skills that are missing.	Address conceptual understanding that is missing.
Do the same or similar problems over.	Examine the same or new tasks or from different perspectives.
Practice more to make sure students learn the procedures.	Critique student approaches and solutions to make connections to the tasks.
Focus mostly on students in need of additional support.	Focus on engaging both students in need of support and students in need of enrichment.
Lower the cognitive-demand expectations of the students.	Raise the cognitive-demand expectations of the students.