

Instruction and Assessment Planning Guide

Course Names:				
Teachers Involved:	Start Date:		End Date:	
ESSENTIAL SKILL:				
LEARNING TYPE:	Knowledge	Reasoning	Performance	Product
LEARNING TARGET:				
INSTRUCTION AND ASSESSMENT PLAN				
What are the common assessment questions we want to ask to check students' learning of this essential skill?				
What are the common lessons we will teach?				

REPRODUCIBLE

How will we respond when some students do not learn it?	How will we extend the learning for students who have demonstrated proficiency?
What is our instructional timeline for teaching this essential skill?	
What might we do differently next time to improve this lesson?	