## **Exploring School-Based Social Media Efforts**

One of the best ways to build confidence in your own social media communication plan is to explore the efforts of other schools. This handout can help you to track your reactions while exploring the social media efforts of some selected schools and principals. You may find and track others as well.

School	Social Media Tool	Web Address
Conrad Ball Middle School Loveland, Colorado Scott Elias, principal	Twitter	http://twitter.com/scottelias
Hamilton Elementary School Chicago, Illinois James Gray, principal	Twitter	http://twitter.com/HamiltonCPS
John F. Kennedy Middle School Atlanta, Georgia Lucious Brown, principal	Twitter	http://twitter.com/johnfkennedyms
Lady's Island Middle School Beaufort, South Carolina Martin Wright, principal	Facebook	http://bit.ly/limiddle
New Milford High School New Milford, New Jersey Eric Sheninger, principal	Twitter Twitter Facebook	http://twitter.com/newmilfordhs http://twitter.com/NMHS_Principal http://bit.ly/newmilfordhs
Peace River Elementary School Port Charlotte, Florida Bertie Alvarez, principal	Facebook	http://bit.ly/peaceriveres
Willard East Elementary Willard, Missouri Melinda Miller, principal	Twitter	http://twitter.com/mmiller7571

## Name and location of school: **Messaging Content Messaging Engagement** Responsiveness What evidence of two-way com-What types of messages is this How is this school crafting messchool sharing in social media? sages that will catch the attenmunication can you find in this tion of its audiences? school's social media efforts? (Check all that apply.) (Check all that apply.) (Check all that apply.) ☐ Calendar reminders ☐ Sharing links to photos ☐ School explicitly asks for ☐ Celebrations input from stakeholders on ☐ Sharing links to videos ☐ Helpful resources important topics. ☐ Sharing links to valuable ☐ Decisions and details ☐ Stakeholders have the abilresources ity to respond to every ☐ Emergency updates ☐ Posting content in real time message. Which messages seem to be ☐ Providing opportunities for shared most often? Which do ☐ School responds to every you think stakeholders find the audiences to interact and message that a stakeholder most valuable? respond to school messages posts. Is the content this school is ☐ Dissenting opinions are resharing more or less engaging spected in two-way interacthan the content you're currenttions between school and ly sharing with your stakeholders? Why? Why not? stakeholders. ☐ Stakeholders are comfortable enough to respond to one another's questions and concerns in social media forums.

## Reflections

What was impressive about the communication patterns of this school? What would you replicate in your own school?

Was there anything in the communication patterns of this school that left you concerned? Intimidated? Why?

What kinds of practical action steps would you have to take if you wanted to start similar communication patterns in your own school? Would new tools be needed? New training? New permissions?