Figure 5.2: Template for Using Effective Self-Assessment Tools With Your Principals

Directions: After reviewing the self-assessment, reflect on how you can use an assessment-of-effectiveness tool to improve the work of your principals.
Individually rate each characteristic based on your overall level of proficiency.
Instruction
I set and communicate a clear vision for academic success.
☐ Needs improvement
☐ Effective
☐ Highly effective
Evidence:
Next steps:
I ensure professional development opportunities align with school goals.
☐ Needs improvement
☐ Effective
☐ Highly effective
Evidence:
Next steps

I actively support teachers in improving instructional practices.
☐ Needs improvement
☐ Effective
☐ Highly effective
Evidence:
Next steps:

communicate with teachers, staff, students, and parents. Needs improvement Effective Highly effective
☐ Effective
☐ Highly offoctive
Evidence:
Next steps:
foster strong relationships with families and the community.
☐ Needs improvement
☐ Effective
☐ Highly effective
Evidence:
Next steps

I handle conflict resolution among staff, students, and parents.
☐ Needs improvement
☐ Effective
☐ Highly effective
Evidence:
Next steps:

Professional Growth
I model lifelong learning and professional growth.
☐ Needs improvement
☐ Effective
☐ Highly effective
Evidence:
Next steps
I am open to feedback and willing to reflect on my leadership practices.
□ Needs improvement
☐ Effective
☐ Highly effective
Evidence:
Next steps

I set goals for continuous improvement in my leadership skills.
☐ Needs improvement
☐ Effective
☐ Highly effective
Evidence:
N
Next steps: