## REPRODUCIBLE

## Figure 6.6: Progress-Tracking Guide

Name:						
My growth goal:						
My initial level (ci	rcle one): NU, E	3, D, A, I				
My goal is to read	ch level (circle c	one): B, D, A, I				
My goal is to read	ch this level by:					
I will engage in d through the strat				can continue to	add to this as y	you work
<b>K</b>						
<b>K</b>						
¥						
<b>K</b>						
¥						
K						
K						
Whenever you er following scale.	ngage in deliber	rate practice re	elated to your g	oal, place a ma	rk and record tl	ne date in the
Innovating (I)						
Applying (A)						
Developing (D)						
Beginning (B)						
Not Using (NU)	Date:	Date:	Date:	Date:	Date:	
	Date.					

Key learning and new questions:

Source: Adapted from Marzano, R. J., Rains, C. L., & Warrick, P. B. (2020) Improving teacher development and evaluation: A guide for leaders, coaches, and teachers. Bloomington, IN: Marzano Resources.