

Backward Planning Unit Design Template

1. What power standard(s) will we address within this unit?
 - a. Student-friendly version of the power standard(s) to reference during instruction (“I will be able to . . .”):

 - b. Big ideas to establish within the unit:

 - c. Essential questions that guide the learning:

2. What are the unwrapped knowledge and skills and aligned formative and summative assessments for this unit?

a. Students Will Know . . . (What concepts and vocabulary support the standard?)	Formative Measures (How will we monitor student progress on these concepts and skills along the way?)	Summative Measure(s) (What culminating measure will we use to determine students’ overall attainment of this concept?)
Vocabulary:		
b. And Be Able to . . . (What things should students be able to do as part of the standard?)	Formative Measures (How will we monitor student progress on these skills along the way? Are there strong and weak models we can provide to students?)	Summative Measure(s) (What culminating measure will we use to determine students’ overall achievement of this skill?)

3. What is the sequential plan for delivering instruction and monitoring learning?

Dates	Lessons and Activities	Embedded Assessment Checkpoints (Formative and Summative)