

Student-Involved Assessment Worksheet

1 = We see no evidence of practice in this area.

2 = We are in the process of learning and developing strategies in this area.

3 = We demonstrate partial implementation of these practices and strategies across our team.

4 = This is consistently implemented across our team.

Elements of Student-Involved Assessment	Evidence of Practice	Processes and Strategies to Increase Student-Involved Assessment
Students are clear on the learning targets. 1 2 3 4	Team develops student-friendly targets and "I can" statements.	
Students actively engage in the identification of quality indicators. 1 2 3 4	Students are involved in development of rubrics. Students generate assessments. Teacher provides exemplars and anchor papers annotated by students.	
Students engage in guided self-assessment. 1 2 3 4	Students self-monitor their understanding. Teacher models self-assessment.	
Students engage in guided peer assessment and collaboration. 1 2 3 4	Students use assessments they have generated. Students use feedback circles.	
Students engage in self-monitoring and goal setting. 1 2 3 4	Students engage in student-led conferences and goal setting, and they track their own progress.	

Total: _____/20 points