Chapter 2: Your Blended Learning Technology Toolbox—Reflect and Discuss

I encourage you to pause here to reflect on or discuss the following questions. If you are reading this book on your own, you can reflect on these questions in a blog post, publish your thoughts on your favorite social media platform, or capture your thoughts in a journal or notebook. If you are reading this book as part of a book club or book study, use the following questions to facilitate vibrant in-person or online discussions.

1. What is your reaction to thinking about your LMS as your online classroom? If you currently use an LMS, what features have been particularly helpful or useful? Have you organized your LMS in the ways the checklist provided in this chapter suggests? Are there items you would add to your personal checklist to ensure your LMS is as user friendly as possible for you, your students, and their parents?

2. When you design online learning experiences, what are students typically doing online? Would you categorize these activities as individual, collaborative, or a mix of the two? Which of the four Cs do you think you do the best job of prioritizing in your design work? Which of the four Cs would you like to spend more time and energy pulling into your design work? Brainstorm technology tools and activities you could use to get students thinking critically, communicating, collaborating, and creating online.

The Complete Guide to Blended Learning © 2022 Solution Tree Press • SolutionTree.com
Visit **go.SolutionTree.com/technology** to download this free reproducible.

3. Which of the four questions presented by Paul France (Tucker, 2021b) resonates with you the most? Which area—minimizing complexity, maximizing individual power and potential, reimagining learning, or enhancing human connection—is the one you need to focus on the most as you blend online learning into your lessons? How might considering these questions during your design work impact the way you use technology?

4. Think about the four stages of the SAMR framework. Which tier do you currently spend the most time in? What types of activities or instructional strategies do you frequently use that fall into this tier? How might using this framework as a guide to engaging in a regular practice of self-assessment push you to continue growing? What resources do you have at your disposal if you get stuck on a particular tier?

Reference

Tucker, C. R. (2021b). Reclaiming personalized learning with Paul France [Podcast]. *The Balance.* Accessed at https://podcasts.apple.com/us/podcast/reclaiming-personalized -learning-with-paul-france /id1485751335?i=1000534012808 on November 24, 2021.

The Complete Guide to Blended Learning © 2022 Solution Tree Press • SolutionTree.com
Visit **go.SolutionTree.com/technology** to download this free reproducible.