

4. How do you currently provide students with agency or the opportunity to make key decisions about their learning? What does this look like in your classroom? How might using these various blended learning models help you prioritize student agency? What are your thoughts on starting simple with a “Would you rather?” approach to agency, building at least one meaningful choice into each lesson? Brainstorm a list of “Would you rather?” options that you could apply to a variety of lessons. For example, Would you rather work alone or with a partner? Would you rather participate in a live discussion or post your thoughts to an asynchronous online discussion?

5. What do you spend the most time repeating, re-explaining, or reteaching each year? Which concepts, explanations, instruction, and models do students typically need repeated exposure to? What are your thoughts on building a three-part flipped lesson to design a complete learning experience around video content and ensure students stay actively engaged when watching video content? How can you use the pre- and post-video activities to prioritize offline learning and foster collaboration?

6. Since the playlist model shifts control over the pace of learning to the students, think about concepts, skills, processes, or projects that might work well in this format. How might you structure a playlist to ensure students can successfully navigate the learning activities? Would you pair or group students strategically for peer support? How might you use your teacher check-ins to support your students as they work? What norms or expectations would you establish to ensure students transition to and from the teacher check-ins smoothly?