

Figure 7.10: 5E Instructional Model Template

Target standard or standards:	
Learning objectives:	
Essential question or topic:	
Engage	
Directions: Links and resources:	Your work:
Explore	
Directions: Links and resources:	Your work:

Explain											
<p>Directions:</p> <p>Links and resources:</p>	<p>Your work:</p> 										
Elaborate											
<p>Directions:</p> <p>Links and resources:</p>	<p>Your work:</p> 										
Evaluate											
<p>Directions:</p> <p>Links and resources:</p>	<p>Your work:</p> 										
<p>Rubric:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #d3d3d3;"> <th style="width: 15%;">Criteria</th> <th style="width: 20%;">1—Beginning</th> <th style="width: 20%;">2—Developing</th> <th style="width: 20%;">3—Proficient</th> <th style="width: 25%;">4—Mastery</th> </tr> </thead> <tbody> <tr> <td style="height: 150px;"></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		Criteria	1—Beginning	2—Developing	3—Proficient	4—Mastery					
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Source: Adapted from Bybee, R. W. (2014). *The BSCS 5E instructional model: Personal reflections and contemporary implications*. Science and Children, 51(8), 10–13.