

Activity 4.4

Questions for Review Prior to Piloting Common Language Assessment Tasks

Use this review form to analyze your language assessment plan and common language tasks. Highlight those items that may need some work, and think about how you might make modifications.

Is the language assessment plan:

1. Agreed upon by the professional learning team?
2. Accepted by other stakeholders, including resource and classroom teachers?
3. Supported by the school and district administration?
4. Comprehensive, including a descriptive feedback loop for students and teacher reflection?

If necessary, how might you modify the plan?

Are the common language tasks:

1. Standards-referenced?
2. Representative of the language target?
3. Appropriate for the age, grade, or experiences of the students?
4. Reflective of the language learners' levels of language proficiency?
5. Considerate of the students' background knowledge?
6. Matched to the students' language(s) of instruction?
7. Relatively free of linguistic, cultural, socioeconomic, age, or gender bias?

8. Given within a sensible timeframe?
9. A realistic portrayal of what language learners can do?

If necessary, how might you modify the tasks?

Do your common language tasks have:

1. Standard or uniform directions for administration?
2. Clear and comprehensible directions for students?
3. Relevant instructional assessment supports, such as illustrations or graphics?
4. Pleasing format and presentation of materials?
5. Language that challenges students at their given levels of language proficiency?
6. Opportunities for students to interact with each other?
7. Relevant and interesting activities for students?
8. Activities that require students to engage in higher-order thinking?
9. Opportunities for student self-assessment and reflection?

If necessary, how might you modify the tasks?

Based on your analysis, how might you devise an action plan to keep construction on schedule?