

Activity 6.9

Maintaining a Vision of Excellence for English Learners

The findings from the Horwitz et al., 2009, study have been converted into a rating scale. Evaluate the extent to which initiatives and reforms have been institutionalized for English learners in your setting.

Mark the column that best describes the amount of evidence you have to judge each promising practice. You may wish to offer concrete examples of evidence of each practice.

Promising Practices for Language Learners	Not Evident	Somewhat Evident	Fully Evident
1. A shared vision for educational reform			
2. Support and advocacy by school and district leadership			
3. Authority and empowerment of directors of language education programs to establish policies and practices			
4. Comprehensive planning for districtwide initiatives and resources			
5. Clear guidance, tools, and oversight from the central office for district reforms			
6. A culture of collaboration and shared accountability for the achievement of all students			
7. Strategic school staffing to maximize teaching and learning and improve consistency of instruction			
8. High-quality, relevant, and sustained professional development targeted to all stakeholders			
9. Use of student data as a cornerstone for school or district reform			
10. Reallocation of existing resources and strategic use of funds			

Adapted from Succeeding With English Language Learners: Lessons From the Great City Schools (2009), by Amanda Rose Horwitz, Gabriela Uro, Ricki Price-Baugh, Candace Simon, Renata Uzzell, Sharon Lewis et al. Washington, DC: Council of the Great City Schools.