Self-Assessment Rubric for Blogging Project

While the main goal for our classroom blogging project is to change the world for the better, there are several required objectives we are practicing with as well. Use this sheet to assess your own mastery of these objectives. Be sure to list any work products that you think prove you have mastered each objective.

Objectives

I can support my claims with evidence from credible sources. This means that every post I write on our classroom blog includes links to external sources readers can use to verify that my claims are accurate. This also means I have taken steps (identifying the author, looking for current information, spotting potential bias, using my common sense, and so on) to verify that the links I am using as sources are credible.

Work products that prove that I have mastered this objective:

Rate Your Own Performance

I struggle here ←

Rate Your Own Performance						
I struggle here ← → I am doing this well						
I can use proofreading, revising, and editing to improve my writing. This means I never publish the first drafts of the content I create. Instead, I look carefully for common spelling, punctuation, and grammatical errors (your/you're, are/our, its/it's, and so on) in my writing. This also means that (1) I make at least three changes to improve every draft, and (2) I meet with a peer editor to get help spotting mistakes I may have missed.						
Work products that prove that I have mastered this objective:						
Rate Your Own Performance						
I struggle here ← → I am doing this well						
I can use graphics and visuals to communicate important ideas. This means I can use tools like Canva (www.canva.com) or Infogram (https://infogr.am) to develop interesting content that supports the written posts I am adding to our blog. This also means I can defend my decisions to use visual content instead of writing to make a point or communicate a message.						
Work products that prove that I have mastered this objective:						

→ I am doing this well

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I can make productive contributions to group projects. This means I am aware of my abilities and have developed a unique set of skills that can help our class create quality content for our blog. This also means that I reach out often to offer support, guidance, and advice to peers who are struggling, and that I ask for help from peers who have mastered things I struggle with.

Work products that prove that I have mastered this objective:

Rate \	our/	Own	Perf	formar	nce
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I struggle here ← → I am doing this well

Questions to Consider

- 1. If you had to rank the objectives in order from the one you feel the most comfortable with to the one that you feel the least comfortable with, what would your rankings look like? Why?
- 2. What help do you need from your teachers or your peers in order to increase your mastery of the objectives?