

Figure 5.3: Guiding Questions, Look-fors, and Reflections to Foster Communities of Language Risk Taking

Guiding Questions	<p>What have you done to encourage participation and continual language growth for all students, even those who have recently arrived?</p> <p>How have you been able to balance students' individual needs and identities with building a strong community?</p> <p>Do all students step out of their comfort zone to try new ways of applying content and using language?</p>
Look-fors	
Reflections	