

Figure 5.4: Guiding Questions, Look-fors, and Reflections to Develop a Deep Understanding of Students

<p>Guiding Questions</p>	<p>How have you adapted instruction for students with additional factors impacting their success? What are those factors?</p> <p>In what ways does your classroom mirror the cultural norms and sensitivities of your students?</p> <p>Who is the most challenging student in the class, and what supports are currently in place that address the individual factors that contribute to the challenge?</p> <p>Were there any school rules that you had to help students negotiate, and how did you do that while honoring their identity?</p> <p>Have you identified any cultural or linguistic challenges for your students, and how have you addressed those challenges?</p> <p>How did you plan for participation by English learners early in their language-learning journey?</p> <p>How have you built in time for intentional oral language practice, and how does it help your academic goals?</p> <p>How have you tapped into your families as partners to support your students' success?</p> <p>How do you organize all the information you've learned about your students so you are able to recognize critical data points in a single view?</p>
<p>Look-fors</p>	
<p>Reflections</p>	