Figure 4.1: Habits and Behaviors of Members of a Learning Community

	Disrupter	Visitor	Member	Leader and Role Model
Focusing on the task at hand in a community means that I make sure I pay attention to what needs to be done.	I focus more on tasks of my own making. If someone asked me what I'm learning at that moment, I would have a hard time answering.	My focus switches back and forth between a task of my own making and the task at hand. If someone asked me what I'm learning at that moment, I would tell them the last thing I remember learning or something unrelated.	I do what I need to do to keep myself focused on the task at hand. If someone asked me what I'm learning at that moment, I could explain to them what I'm doing.	I do what I need to do to keep myself focused on the task at hand and make sure that I'm not interfering with other members of the community. If someone asked me what I'm learning at that moment, I could show and explain to them what I'm doing.
Asking for help and helping others are important when I'm part of a small group.	When learning in a small group, I get stuck when I need help. My questions may cause confusion for myself and others in my community. When others offer help, the words I use are unkind or harmful to others.	When learning in a small group, I help others when I have the same question or problem. I ask others for help, but the words I use make it hard for a classmate to know where I need help. I may ignore the suggestions others give me.	When learning in a small group, I help my classmates when they ask or when an adult asks me to help out. I ask others for help with general questions. I can explain why I'm stuck and am open to suggestions.	When learning in a small group, I look for opportunities and take the initiative to help my classmates. I ask others for help using specific questions and ask for feedback on the work I've done so far.
I'm an active participant in discussions (connection to Common Core standards).	I ask questions unrelated to what we're talking about. When asked a question, I avoid answering. I make comments that seem unrelated to what we're talking about. Other participants in the discussion aren't sure how to respond to my comments.	I ask questions to be part of the conversation and understand what is happening. When asked a question, I answer it in a way that others may not see how it connects to what we're talking about. I make comments that are related to what we're talking about. My questions and comments add to the conversation in a way that only makes sense to me.	I ask specific questions to make sense of what others are saying or to follow up on what others are saying. When asked a question, I make comments that contribute to the discussion and link to the remarks of others. I make comments that reflect what we are talking about.	I ask specific questions to make sense of what others are saying, to follow up on others' comments, or to encourage a comment from someone else. When asked a question, I make comments that elaborate on others' responses and provide further information or explanation. I make comments that contribute to others' understanding of the topic, text, design, or issue under discussion.

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