

Caring Imperative Questions for Discussion

1. How have your school and district closed the “knowing-doing gap”—that is, how are your stated priorities consistent with the actions of teachers and leaders?

2. How do your school and district respond to bullying? Are these responses different when addressing student incidents (bullying on the playground, for example) and adult incidents (like bullying in a board meeting)? How do you set boundaries for teachers, administrators, parents, and community members when they cross the line from strongly held opinions to threats and bullying?

3. What are the signs that your students are emotionally safe? What are the signs that they are not emotionally safe, and what steps can you take to guarantee their safety?

4. Have you shadowed a student, as Alexis Wiggins did, and really walked a few miles in a student’s shoes? What did you notice? If you have not done so, what would be necessary for you to shadow a student?