

## Additional Resources

### Understanding Learning Goals

- *Understanding by Design* (Expanded 2nd ed.), by Grant Wiggins and Jay McTighe

### Creating Assessments

- *Common Core English Language Arts in a PLC at Work* series, edited by Douglas Fisher and Nancy Frey
- *Common Core Mathematics in a PLC at Work* series, edited by Timothy D. Kanold
- *High School Students: Practice Final Exams*—[www.physicsforums.com/showthread.php?t=365673](http://www.physicsforums.com/showthread.php?t=365673)
- *Open-Response—How-To Tips*: <http://newtonmathtutors.com/mcas/open-response-questions>
- *Preparing 21st Century Students for a Global Society: An Educator's Guide to the "Four Cs"*: [www.nea.org/assets/docs/A-Guide-to-Four-Cs.pdf](http://www.nea.org/assets/docs/A-Guide-to-Four-Cs.pdf)
- *Teaching Students to Read Like Detectives: Comprehending, Analyzing, and Discussing Text*, by Douglas Fisher, Nancy Frey, and Diane Lapp
- *How to Assess Higher-Order Thinking Skills in Your Classroom*, by Susan M. Brookhart

### Designing Assessments for Students With Special Needs

- Center on Standards and Assessment Implementation: <http://csai-online.org>
- National Alternate Assessment Center: [www.naacpartners.org/Default.aspx](http://www.naacpartners.org/Default.aspx)

### Designing Assessments That Are Culturally Relevant

- Cultural Infusion: <http://culturalinfusion.org.au>
- *Culturally Responsive/Relevant Teaching and Learning Resources*: [www.husd.k12.ca.us/SISP\\_CRTL](http://www.husd.k12.ca.us/SISP_CRTL)
- Infusion of Culture: <http://cultural-infusion.tumblr.com/>
- An Introduction to Culturally Relevant Pedagogy [web log post]: [www.tolerance.org/blog/introduction-culturally-relevant-pedagogy](http://www.tolerance.org/blog/introduction-culturally-relevant-pedagogy)

### Designing Assessments for English Learners

- Center for Authentic Intellectual Work: <http://centerforaiw.com>
- *Implementing RTI With English Learners*, by Douglas Fisher, Nancy Frey, and Carol Rothenberg
- "Informal Assessments for English Language Learners": [www.colorincolorado.org/educators/assessment/informal/](http://www.colorincolorado.org/educators/assessment/informal/)

### Quality Grading and Reporting Practices Card

- *A Repair Kit for Grading: 16 Fixes for Broken Grades*, by Ken O'Connor
- *Classroom Assessment and Grading That Work*, by Robert J. Marzano
- *Developing Standards-Based Report Cards*, by Thomas R. Guskey and Jane Bailey
- *Grades That Mean Something: Kentucky Develops Standards-Based Report Cards*—[www.kentuckyteacher.org/wp-content/uploads/2011/11/Grades-that-mean-something-article.pdf](http://www.kentuckyteacher.org/wp-content/uploads/2011/11/Grades-that-mean-something-article.pdf)
- *Elements of Grading: A Guide to Effective Practice*, by Douglas Reeves
- *Formative Assessment and Standards-Based Grading*, by Robert J. Marzano
- *How to Grade for Learning: Linking Grades to Standards* (2nd ed.), by Ken O'Connor
- *On Your Mark: Challenging the Conventions of Grading and Reporting*, by Thomas R. Guskey

### Differentiation Resources

- “Busting Myths About Differentiated Instruction”: <http://teachingss.pbworks.com/f/BustingMythsaboutDI.pdf>
- *Differentiated Instruction: Reaching All Students*: [http://assets.pearsonschool.com/asset\\_mgr/legacy/200916/MatMon092625HS2011Hall\\_20703\\_1.pdf](http://assets.pearsonschool.com/asset_mgr/legacy/200916/MatMon092625HS2011Hall_20703_1.pdf)
- *Differentiating Instruction for Advanced Learning in the Regular Classroom*: <http://researchhighachievers.wicomico.wikispaces.net/file/view/AACPS+Differentiated.pdf>
- “Differentiated Instruction in the English Classroom: Content, Process, Product, and Assessment” (sample chapter): [www.heinemann.com/shared/onlineresources/E00577/chapter4.pdf](http://www.heinemann.com/shared/onlineresources/E00577/chapter4.pdf)
- *Low Prep Strategies for Differentiating Instruction*: <http://images.pcmac.org/SiSFiles/Schools/TN/GreenevilleCity/GreenevilleHigh/Uploads/DocumentsCategories/Documents/Low+Prep+DI+Strategiesnew.pdf>
- *A Teacher’s Guide to Differentiating Instruction*: [www.centerforcsri.org/files/TheCenter\\_NL\\_Jan07.pdf](http://www.centerforcsri.org/files/TheCenter_NL_Jan07.pdf)

### Effective Collaboration Resources

- *Collaborating for Success With the Common Core: A Toolkit for Professional Learning Communities*, by Kim Bailey, Chris Jakicic, and Jeanne Spiller
- *Common Formative Assessment: A Toolkit for Professional Learning Communities*, by Kim Bailey and Chris Jakicic