

Assessing Rhythm, Rhyme, and Meaning in Poetry

Name: _____ Date: _____

Targets

I can find rhyme and rhythm in a story, poem, or song.

I can describe how words and phrases supply rhythm and meaning in a story, poem, or song.

“Who Has Seen the Wind?” by Christina Rossetti (1847)

Write the number of syllables
in each line in the space provided.

Who has seen the wind? _____

Neither I nor you: _____

But when the leaves hang trembling, _____

The wind is passing through. _____

Who has seen the wind? _____

Neither you nor I: _____

But when the trees bow down their heads, _____

The wind is passing by. _____

1. Circle the rhyming words in the first stanza.
2. Circle the rhyming words in the second stanza.
3. Count the syllables in each line and write the number on the line provided.
4. What words or phrases does the poet repeat?
5. Why do you think the poet repeats these words or phrases? Explain how it contributed to the meaning of the poem.

6. Your teacher will read another version of the poem. What sounds different? How does it change?

7. Does this change make the poem better? Why or why not?
