

Completed Performance Assessment Plan for the American Dream Unit

Step 1. Establish the Learning Goals	
<p>Identify the learning goals in your assessment plan (phase three).</p> <p>Are there other skills or knowledge students might need to accomplish the task that may not have been explicitly taught? Plan how to support students so this doesn't become the reason they do not achieve.</p>	
Step 2. Set the Context	
<p>What is the context of the task? What is the purpose of the task?</p> <p>Who's the audience? Describe why they would care about this work.</p> <p>What role do students play?</p>	
Step 3. Design the Task	
<p>Consider the cognitive level required and desired. Be sure that what students are required to do to complete the task meets the cognitive level.</p> <p>Frame the context.</p> <p>Frame the task, product, or presentation.</p> <p>Describe the form the product or presentation should take. This may be a place where students have options. Be careful that any options in form (writing, presenting, video, poster, and so on) do not change the learning goals.</p>	
Step 4. Lay Out the Materials	
<p>Make a checklist of materials needed to achieve this task. Ensure that students have access to tools and materials with no significant financial or resource burden.</p>	

Step 5. Lay Out the Criteria

Develop scoring guides and rubrics to clearly describe the criteria. Use general rubrics your school or district adopted as guidelines.

Consider co-constructing some of these criteria so students generate a clear vision of quality work.