

The Design in Five Process

Phase One

1. Choose the standards.
2. Plan engagement.

Phase Two

1. Analyze the standards.
2. Sketch out the learning goals.

Phase Three

1. Identify the learning goals for the assessment.
2. Choose the method of assessment.
3. Determine the weight and number of items for each learning goal.

Phase Four

1. Create or revise assessment items and tasks for each learning goal.
2. Develop student documents and gather necessary materials.

Phase Five

1. Create a scoring scheme that reflects the learning.
2. Choose strategies to foster student investment.