

## Is My School Culture Inquiry Oriented?

How does the culture of my school compare with the characteristics of an inquiry-oriented culture?	
What strategies will I use to strengthen the culture for use of data?	
What existing structures and processes in my school involve and enhance use of data?	
How can I strengthen the use of data integrated in existing structures and processes? Do I need to add representation? Expectations? New processes?	
Of the student learning data sources (figure 2.2), which do we have and use? Have but not yet used? Need to access and use?	
Of the nonacademic student data sources (figure 2.3), which do we have and use? Have but not yet used? Need to access and use?	
Of the staff-related data sources (figure 2.4), which do we have and use? Have but not yet used? Need to access and use?	
Of the family and community data sources (figure 2.5), which do we have and use? Have but not yet used? Need to access and use?	