

Figure 3.2: Questions to Engage in the Four D's of Collaboration

1. Why did we plan the lesson this way?
2. What are some root causes of this data?
3. Did this question on the assessment give us the information about students' learning we were looking for?
4. How can we phrase that observation so it does not assign blame but rather keeps things within our control?
5. How can we be more specific?
6. Where are the students' biggest gaps?
7. Why did students miss this question?
8. What are some vocabulary words that may have caused students to miss this question?
9. Did what we planned work?
10. What are some alternate strategies we could use?
11. How are we going to support students who are proficient?
12. How are we going to advance students whose learning is not yet at a proficient level?
13. How can we share with the school the strategies we used to help students achieve at such a high level?