Figure 4.1: Principal Monthly Guide

| Month | Task | Date |
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| $\frac{\lambda}{\mathrm{\jmath}}$ | National Ice Cream Month |  |
|  | Meet with all instructional assistants in a group meeting. | Week before school for those who voluntarily attend Second day of school for others |
|  | Lead opening day with teachers. | Opening day |
|  | Meet with the safety team. | Opening day (p.m.) |
|  | Facilitate the semester off-site meeting. | First week |
|  | Lead open house night. | First week |
|  | Send the welcome-back letter to staff. | First week |
|  | Begin the new teacher induction program. | First Friday of school |
|  | Do a walkthrough with the lead custodian for final facility preparations. | Second week |
|  | Meet with substitute teachers to review substitute handbook. | Second week |
|  | Update the school website. | Second week |
|  | Meet with teacher leaders for specifics of the academic core. |  |
|  | Review student-teacher strategic scheduling. |  |
|  | Finalize student transfer requests. |  |
|  | Perform safety drills. |  |
| $\begin{aligned} & \stackrel{\rightharpoonup}{N} \\ & 0 \\ & \stackrel{0}{\gtrless} \end{aligned}$ | Be Kind to Humankind Week | Last week |
|  | Observe classrooms and teacher instruction sixteen to twenty hours. | Throughout the month |
|  | Attend grade-level and department meetings to observe, listen to, and support teachers. | Throughout the month |
|  | Facilitate picture day. | First week |
|  | Lead the new teacher induction meeting. | First Friday |
|  | Conduct English learner parent night. | Third week |
|  | Plan and lead monthly faculty meeting. |  |
|  | Conduct the school budget review and monitor grants. |  |
|  | Meet with all noncertified staff in individual meetings. |  |
|  | Begin instruction for students on student-led conferencing. |  |
|  | Perform safety drills. |  |
|  | National College Colors Day | 3 |
|  | Observe classrooms and teacher instruction sixteen to twenty hours. | Throughout the month |
|  | Lead new teacher induction meeting. | First Friday |
|  | Update school website. | Second week |
|  | Plan and lead monthly faculty meeting. |  |

## REPRODUCIELE

| Month | Task | Date |
| :---: | :---: | :---: |
|  | Prepare Red Ribbon Week activities (counselor team). |  |
|  | Perform safety drills. |  |
| $\begin{aligned} & \bar{\omega} \\ & \stackrel{0}{O} \\ & \stackrel{U}{U} \end{aligned}$ | World Smile Day <br> World Teachers' Day <br> Fire Prevention Week <br> Red Ribbon Week | First Friday <br> 5 <br> Week of October 9 23-31 |
|  | Observe classrooms and teacher instruction sixteen to twenty hours. | Throughout the month |
|  | Meet with front office staff. | First week |
|  | Lead new teacher induction meeting. | First Friday |
|  | Walkthrough with lead custodian. | Second week |
|  | Facilitate student-led conferences. | Third week |
|  | Plan and lead monthly faculty meeting. |  |
|  | Meet with teacher leaders for specifics of the academic core. |  |
|  | Conduct the school budget review and monitor grants. |  |
|  | Perform safety drills. |  |
|  | National STEM and STEAM Day <br> National Geography Awareness Week <br> American Education Week | 8 <br> Third week <br> Week before Thanksgiving |
|  | Observe classrooms and teacher instruction sixteen to twenty hours. | Throughout the month |
|  | Lead new teacher induction meeting. | First Friday |
|  | Plan and lead monthly faculty meeting. |  |
|  | Perform safety drills. |  |
|  | Rosa Parks Day | 1 |
|  | Meet with all instructional assistants in group meeting to review goals and data. | First week |
|  | Lead new teacher induction meeting. | First Friday |
|  | Meet with noncertified staff to review goals and data. | Second week |
|  | Update school website. | Second week |
|  | Conduct walkthrough with lead custodian. | Second week |
|  | Plan and lead monthly faculty meeting. |  |
|  | Prepare for high school counselor visitations in January. |  |
|  | Facilitate observation and evaluation conversations. |  |
|  | Conduct the school budget review and monitor grants. |  |
|  | Perform safety drills. |  |
|  | Review details for first day back in January; review two-hour delay schedule. |  |

REPRODUCIBLE

| Month | Task | Date |
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| $\begin{aligned} & \text { 즈 } \\ & \text { N} \\ & \stackrel{\rightharpoonup}{0} \\ & \end{aligned}$ | National Hot Chocolate Day | 31 |
|  | Observe classrooms and teacher instruction sixteen to twenty hours. | Throughout the month |
|  | Meet with safety team. | First week |
|  | Meet with front office staff. | First week |
|  | Lead new teacher induction meeting. | First Friday |
|  | Facilitate semester offsite meeting. | Second week |
|  | Meet with teacher leaders for specifics of the academic core. | Second week |
|  | Conduct English learner parent night. | Third week |
|  | Plan and lead monthly faculty meeting. |  |
|  | Prepare eighth-grade visitations to high schools. |  |
|  | Perform safety drills. |  |
|  | National School Counseling Week <br> National Random Acts of Kindness Day <br> National World Day of Social Justice | First full week <br> 17 <br> 20 |
|  | Observe classrooms and teacher instruction sixteen to twenty hours. | Throughout the month |
|  | Meet with elementary principals about transition. | First week |
|  | Lead new teacher induction meeting. | First Friday |
|  | Conduct walkthrough with lead custodian. | Second week |
|  | Plan and lead monthly faculty meeting. |  |
|  | Conduct the school budget review and monitor grants. |  |
|  | Prepare incoming fifth-grade parent meeting. |  |
|  | Perform safety drills. |  |
|  | Prepare for high-ability testing. |  |
| $\begin{aligned} & \frac{N}{U} \\ & \sum_{i}^{0} \end{aligned}$ | Read Across America Day <br> Pi Day <br> National Nutrition Month, Music in Our Schools Month, National School Breakfast Month |  |
|  | Observe classrooms and teacher instruction sixteen to twenty hours. | Throughout the month |
|  | Lead new teacher induction meeting. | First Friday |
|  | Update school website. | Second week |
|  | Plan and lead monthly faculty meeting. |  |
|  | Prepare for Counselor Appreciation Week and Secretary Day. |  |
|  | Begin summer school planning. |  |
|  | Meet with teacher leaders for specifics of the academic core. |  |
|  | Perform safety drills. |  |


| Month | Task | Date |
| :---: | :---: | :---: |
| $\overline{\overline{0}}$ | National Librarian Day <br> Administrative Professionals Day <br> Earth Day <br> Arbor Day <br> Math Awareness Month, Poetry Month | 4 <br> Wednesday of last full week 22 <br> Last Friday |
|  | Observe classrooms and teacher instruction sixteen to twenty hours. | Throughout the month |
|  | Meet with front office staff. | First week |
|  | Lead new teacher induction meeting. | First Friday |
|  | Conduct walkthrough with lead custodian. | Second week |
|  | Plan and lead monthly faculty meeting. |  |
|  | Prepare for Teacher Appreciation Week in May. |  |
|  | Prepare elementary school counselor visits. |  |
|  | Hold the incoming fifth-grade parent night. |  |
|  | Begin preparation for awards day. |  |
|  | Begin interviewing for open positions ASAP. |  |
|  | Prepare student-teacher strategic scheduling. |  |
|  | Begin preparations for honoring retirees. |  |
|  | Conduct the school budget review and monitor grants. |  |
|  | Perform safety drills. |  |
| $\sum_{\Sigma}^{\text {㐅}}$ | School Principals' Day <br> Teacher Appreciation Week; Teacher Appreciation Day <br> School Nurses Week; Nurse Appreciation Day <br> National Smile Day <br> Physical Fitness Month, National Get Caught Reading Month | 1 <br> First full week; Tuesday 6-12; Wednesday 31 |
|  | Meet with all instructional assistants in a group meeting to review goals and data. | First week |
|  | Facilitate deep data dive for special education students, nonproficient readers, and English learner students. | First week |
|  | Lead new teacher induction meeting. | First Friday |
|  | Meet with noncertified staff to review goals and data. | Second week |
|  | Update school website. | Second week |
|  | Conduct walkthrough with lead custodian for summer priorities. | Second week |
|  | Plan and lead monthly faculty meeting. |  |
|  | Facilitate observation and evaluation conversations. |  |
|  | Determine any changes for open house system in July. |  |
|  | Finalize awards day system. |  |
|  | Finalize summer school implementation plan. |  |

REPRODUCIBLE

| Month | Task | Date |
| :---: | :---: | :---: |
| $\sum_{\Sigma}^{\stackrel{\rightharpoonup}{\omega}}$ | Revise teacher handbook. |  |
|  | Begin brainstorming vision for next school year. |  |
|  | Perform activities for Teacher Appreciation Week. |  |
|  | Prepare supply list for next school year. |  |
|  | Plan preliminary principal playbook and PD for next school year. |  |
|  | Select mentor teachers for any new teachers for next school year. |  |
|  | Schedule picture day for first week of August. |  |
|  | Revise substitute handbook. |  |
|  | Finalize master schedule. |  |
|  | Review and revise top ten expectations for opening staff day system. |  |
|  | Perform safety drills. |  |
| $\stackrel{0}{\leftrightharpoons}$ | National CPR and AED Awareness Week Juneteenth | First week 19 |
|  | Plan semester off-site meeting for July. |  |
|  | Prepare calendar for all safety drills for the school year. |  |
|  | Finalize opening staff day system. |  |
|  | Lead awards day. |  |
|  | Plan and lead closing faculty meeting. |  |
|  | Conduct the school budget review and monitor grants. |  |
|  | Review new students to the building system procedures. |  |
|  | Review student transfer requests. |  |
|  | Check final certifications for all staff members. |  |
|  | Make certain all required trainings are completed by staff (CPR, first aid, and so on). |  |

