

# Template for Creating a Rubric

Directions: Use this template to direct your thinking and design of rubrics.

Select the primary purposes for using a rubric in this assignment.
<input type="checkbox"/> Align the assessment with instruction. <input type="checkbox"/> Provide timely and specific feedback. <input type="checkbox"/> Make sure the grading is objective and consistent. <input type="checkbox"/> Encourage students' critical thinking. <input type="checkbox"/> Facilitate communication of performance expectations with students. <input type="checkbox"/> Help myself (the teacher) refine teaching skills.
Clarify the learning objectives that student will be learning and assessed on.
Describe the task that students will undertake as an assessment.
Identify what dimensions, qualities, or criteria can capture the skills or knowledge involved in the assignment.
Determine the number of levels of achievement (the scale).
Describe what constitutes each level of performance for each dimension.
Reflection on the rubric's effectiveness. What went well and what did not during the application of this rubric? Were the preset purposes fulfilled? What prominent results are revealed from analyzing results—what strengths and weaknesses did the students demonstrate? How the rubric was used to provide feedback? Are there any changes can be made to improve the rubric?

*Source: Adapted from Stevens, D. D., & Levi, A. (2005). Introduction to rubrics: An assessment tool to save grading time, convey effective feedback, and promote student learning. Sterling, VA: Stylus.*