High-Leverage Practices Inventory

As a team, review each of the high-leverage practices. Determine whether each practice is used consistently throughout the school. If yes, note which classrooms, teachers, teams, and so on use it consistently. If no, identify reasons why the practice is not consistent. In the last column, identify next steps that you could put in place to increase the consistency of the practice.

High-leverage practice	Do you see this high-leverage practice used in the school? (Yes or no)	If yes, where do you specifically see it being used consistently?	If no, why?	Next steps to build consistent high-leverage practices
Leading a group discussion				
Explaining and modeling content, practices, and strategies				
Eliciting and interpreting students' thinking				
Diagnosing particular common patterns of student thinking and development in a subject matter domain				

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High-leverage practice	Do you see this high-leverage practice used in the school? (Yes or no)	If yes, where do you specifically see it being used consistently?	If no, why?	Next steps to build consistent high-leverage practices
Implementing norms and routines for classroom discourse and work				
Coordinating and adjusting instruction during a lesson				
Specifying and reinforcing productive student behavior				
Implementing organizational routines				
Setting up and managing small group work				

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High-leverage practice	Do you see this high-leverage practice used in the school? (Yes or no)	If yes, where do you specifically see it being used consistently?	If no, why?	Next steps to build consistent high-leverage practices
Building respectful relationships with students				
Talking about a student with parents or other caregivers				
Learning about students' cultural, religious, family, intellectual, and personal experiences and resources for use in instruction				
Setting long- and short-term learning goals for students				
Designing single lessons and sequences of lessons				

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High-leverage practice	Do you see this high-leverage practice used in the school? (Yes or no)	If yes, where do you specifically see it being used consistently?	If no, why?	Next steps to build consistent high-leverage practices
Checking student understanding during and at the conclusion of lessons				
Selecting and designing formal assessments of student learning				
Interpreting the results of student work, including routine assignments, quizzes, tests, projects, and standardized assessments				
Providing oral and written feedback to students				
Analyzing instruction for the purpose of improving it				

Source: Adapted from Rogers, P., Smith, W. R., Buffum, A., & Mattos, M. (2020). Best practices at Tier 3: Intensive interventions for remediation, elementary. *Bloomington, IN: Solution Tree Press.*

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