

Figure 3.9: Card for Book Club Meetings

Front of Card: Active Listening

When you are not sharing your ideas, engage in active listening. If you notice that your attention begins to wander away to something else, notice this and return to listening to your peer.

Active listening <i>looks</i> like:	Active listening <i>sounds</i> like:	Active listening <i>feels</i> like:
Making eye contact Nodding Silently noting ideas that you want to comment on Allowing your classmate to finish their thought	Affirming your peer's ideas and asking clarifying questions: <ul style="list-style-type: none"> • "Mmhmm." • "Right?" • "And what did you mean by _____?" 	People care about what you have to say. You are a valued member of your group. Your ideas are carefully considered by your group members.

Back of Card: Conversational Moves

Technique	Sentence Starter
Listen and Respond	I hear that you said _____ and I'm thinking _____.
Clarify	What do you mean _____? Can you explain _____? I'm confused by _____. I don't understand _____.
Question	I am wondering if you also considered _____? Why did you think _____? Why does _____?
Make Connections	I can relate to _____. This connects to _____.
Evaluate	I like/do not like how _____. I agree/disagree _____. My favorite part was _____.
Expand	What do you think about _____? I also noticed/thought/wondered _____.
Speculate	What if _____? I think that if _____ then _____.

Source: Adapted from Pandolpho, B. (2018, August 7). Making the most of in-class book clubs. Edutopia. Accessed at www.edutopia.org/article/making-most-class-book-clubs on October 27, 2024.