

Audit Tool

Directions: Choose the number rating that best describes your perception of each statement.

1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree

- ___ 1. My coach asks more questions than he or she gives answers.
- ___ 2. My coach asks me for advice.
- ___ 3. My coach doesn't speak in terms of absolutes; he or she instead uses words like *maybe*, *sometimes*, and *might*.
- ___ 4. My coach keeps the conversation open so we can revisit aspects of our discourse.
- ___ 5. My coach conceptualizes problems as opportunities for productive struggle.
- ___ 6. Discourse in the building does more than just share information; it provides a means of learning.
- ___ 7. Problem solving is grounded in a supportive and collaborative environment.
- ___ 8. My coach's role is not to dissolve my problems.
- ___ 9. My coach frames teacher expectations as questions that inspire instead of as directives based on compliance.
- ___ 10. My coach stays just as engaged in the hard work that involves tedium as in the fun work that's energizing and new.
- ___ 11. My coach's communication and actions have direct connections to a bigger purpose (school vision, goals, and so on).
- ___ 12. My coach praises my motivation, work ethic, and engagement in learning more than just my achievements.