

Identify Your Attributes

It is likely you have some attributes of an unintended enabler, a negative controller, or maybe both; most of us do. Take ten minutes to jot down some attributes you would like to work on to avoid your students misinterpreting your intentions. Then take an additional five minutes to note the attributes you want to ensure you keep as a teacher.

Mindsets and Attributes of Unintended Enablers I Would Like to Work On	Mindsets and Attributes of Negative Controllers I Would Like to Work On	Mindsets and Attributes I Want to Ensure I Continue to Use and Nurture

How will you use your assets as a teacher to overcome some of your unintended enabler or negative controller attributes?