

## Preassess Your Relationship With Students

The following questions will help you preassess your current relationship-building paradigms. Read each sentence stem, silently reflect for ten to fifteen seconds, and finish it as honestly as you can. Consider coming back to these sentence stems at the end of chapter 2 after reviewing the relationship-building paradigms—unintended enablers, negative controllers, and No-Nonsense Nurturers.

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When it comes to homework, I feel . . .

When students talk about me to their friends, they likely say . . .

When it comes to giving consequences (holding my students accountable) for disruptive behaviors, . . .

If a student enters my classroom clearly tired and puts his or her head down, I am most likely to . . .

If I observe two students pushing each other, I am most likely to say . . .

After assigning a task, I overhear a student a few feet away from me say under his or her breath, "I'm not doing this." I respond by . . .