

Record Your Teaching

Teachers walk into the classrooms every day ready to do their best for each of their students. While teaching a lesson, record yourself for ten to twenty minutes. Review the lesson, taking notes and writing down direct quotes of when you see unintended enabler or negative controller tendencies. Then, go back and rewrite your script.

How might you respond to students differently next time?

What questions could you have asked to support learning?

Is there a sarcastic comment you could avoid next time?

How might you want to restate the directions?

What can you do to ensure the lesson is relatable to students in your classroom?

Did you take advantage of relationship-building opportunities?