

Support Students With Additional Needs

How will you adapt the No-Nonsense Nurturer four-step model for students with additional needs? In this activity, consider a student with special needs and the accommodations that might maximize his or her success in the general education classroom. As you answer the following reflection questions, incorporate information you have learned throughout this book.

1. Without using the student's name, identify a student who has a 504 plan or an IEP. Briefly describe the student's academic, behavioral, or physical needs.

Academic	Behavioral	Physical

2. What instructional, behavioral, and physical supports does the student require, according to the 504 plan or IEP?

Academic	Behavioral	Physical

3. Consider each step of the No-Nonsense Nurturer four-step model. If necessary, how might you adapt the steps to fit this student's needs?

	Academic	Behavioral	Physical
Step 1: Give precise directions.			
Step 2: Use positive narration.			
Step 3: Implement accountability systems.			
Step 4: Build life-altering relationships.			