

Track Your Progress Toward Becoming a No-Nonsense Nurturer

One of the ways you'll track your progress to becoming a No-Nonsense Nurturer is to periodically answer the questions and plot your answers on the following continuums. You will return to these continuums after reading chapters 2 and 6.

Place an *X* on each continuum in the following chart to show where you are today. Use a different-color pen each time you come back to this activity and record the date. Note the evidence (for example, classroom actions, how you think about your relationships with students, and so on) for why you answered the questions the way you did. If you struggle to provide evidence, it is likely you are weaker in this area. Decide on a way to track your progress to ensure your move along the continuum.

Next, place a star at the spot on each continuum to represent where you would like to be by the end of this book—a reasonable and achievable goal.

1. How would you characterize your relationships with most of your students?							
Weak				Strong			
Evidence:							
2. About how much time each week do you spend building relationships with students and their families outside of class (this can include before school, planning times during school, after school, or on weekends)?							
< Fifteen minutes	One hour	Two hours	Three hours	Four hours	Five hours	> Six hours	
Evidence:							
3. About what percentage of students are you able to motivate to follow simple directions the first time you state them, without raising your voice?							
< 20 percent	40 percent	60 percent	80 percent	85 percent	90 percent	95 percent	100 percent
Evidence:							

4. What percentage of students are you able to motivate to complete and return homework assignments on time?

< 20 percent 40 percent 60 percent 80 percent 85 percent 90 percent 95 percent 100 percent

Evidence:

5. What percentage, on average, of your students are meeting or exceeding the standards or objectives you teach each day?

< 20 percent 40 percent 60 percent 80 percent 85 percent 90 percent 95 percent 100 percent

Evidence:

6. Approximately what percentage of your students do you find challenging to motivate?

100 percent 85 percent 70 percent 55 percent 40 percent 25 percent 10 percent 0 percent

Evidence:

7. How frequently do you find yourself frustrated with student behavior in your classroom?

Several times a day Once or twice a day Once a week Rarely

Evidence: