

Understanding Problem Behavior

1. What makes school meaningful for this specific student?

2. What is this student doing that's a problem in terms of his or her own values?

3. What does the student gain from behaving in these problematic ways?
 - Tangible things
 - Sensory stimulation
 - Peer attention
 - Adult attention
 - Escape
 - Other:

4. What behaviors could this student try in order to move toward a more meaningful school experience?

5. What conditions might support these more values-consistent behaviors?

6. What conditions tend to trigger the problem behaviors?