

How would this affect your relationship with your teacher?		
How would this affect your classmates?		
How would this affect your learning?		
How would this affect you as a person?		

6. Plan how you might discuss your decision with your teacher. What reasons might you give for wanting to hack an assignment? What questions might you ask? How will you make sure you're serving your values as you have this conversation? What will you do if your teacher says no or gets upset? If you do the hacked version against your teacher's wishes, what might the consequences be? How do you feel about those consequences?

7. Hacking an assignment to serve your values is not the same as avoiding challenging work, showing your teacher that you're smarter, or rebelling. The point of hacking is to incorporate into your school experience the content and skills that matter to you. List some people who can help you make values-based decisions about whether to do the teacher-assigned version or your hacked version.